

# Evaluation of Machine Learning Models

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# Evaluation

- ▶ How can we evaluate the performance of the models we create?
- ▶ Various performance measures for regression, classification, and clustering.
  - ▶ Depending on various “goals” and “priorities”, different measures used.

# Regression

- ▶ Metrics: mean absolute error, mean squared error, and  $R^2$  value.

# Mean Absolute Error

$$\ell(f(x), y) = \frac{1}{n} \sum_{i=1}^n |y_i - \hat{y}_i|$$

- ▶ Intuitive loss function for regression: penalize the *distance* between the predicted and actual outputs.

# Mean Squared Error

$$\ell(f(x), y) = \frac{1}{n} \sum_{i=1}^n (y_i - \hat{y}_i)^2$$

- ▶ Recall: least-squares error has a closed form solution in regression, and hence is most commonly used.
- ▶ In comparison to mean absolute error, larger absolute errors are relatively penalized *more*, and smaller absolute errors *less*.

## $R^2$ Value

$$R^2 = \frac{\text{explained variation}}{\text{total variation}} = 1 - \frac{\sum_{i=1}^n (y_i - \hat{y}_i)^2}{\sum_{i=1}^n (y_i - \bar{y})^2}$$

- ▶ “Goodness-of-fit”: the greater  $R^2 \leq 1$ , the stronger the model according to the data.
- ▶ Note: a low  $R^2$  does *not* imply a poor model, but rather unexplainable variation with respect to the features.

# Classification

- ▶ Metrics: misclassification error (and classification accuracy), precision, recall, F1-score, confusion matrices, and ROC curves (and associated AUC).

# Misclassification Error

$$\text{error} = 1 - \text{accuracy}$$

$$\text{accuracy} = \frac{\text{true positives} + \text{true negatives}}{\text{positives} + \text{negatives}}$$

- ▶ Most commonly used metric for classification.
- ▶ Insightful when the number of positive points is approximately equal to the number of negative points.



# Precision and Recall

$$\textit{precision} = \frac{\textit{true positives}}{\textit{predicted positives}}$$

$$\textit{recall} = \frac{\textit{true positives}}{\textit{positives}}$$

- ▶ Precision: “fraction of relevant instances among the retrieved instances” (Wikipedia).
- ▶ Recall: “fraction of relevant instances that have been retrieved over the total amount of relevant instances” (Wikipedia).

# F1-score

$$score = 2 \left( \frac{precision \times recall}{precision + recall} \right)$$

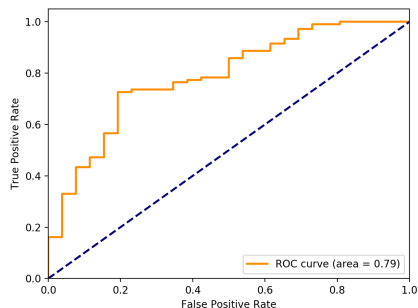
- ▶ Most applications require a balance between precision and recall (as there is a trade-off between the two).

# Confusion Matrices

	$y = +1$	$y = -1$
$\hat{y} = +1$	<i>true positives (TP)</i>	<i>false positives (FP)</i>
$\hat{y} = -1$	<i>false negatives (FN)</i>	<i>true negatives (TN)</i>

- ▶ Provides a concise presentation of the predictive power of a model.

# ROC Curves



- ▶ As we shift the classification barrier, for a given *FPR* (false positive rate), what is the respective *TPR* (true positive rate) we can achieve?

# ROC Curves

- ▶ Ends of curve signify classifying *nothing* as positive and *everything* as positive.
- ▶ Note: curve must be monotonically increasing.
- ▶ *AUC* (area under curve) signifies the area under the ROC curve; larger values are preferred.
- ▶ Effectively measures the *sensitivity* of a classifier.

# Clustering

- ▶ Metrics: purity, Rand measure, and F1-score.

# Purity

$$\frac{1}{n} \sum_{clusters} \max_{classes} |class \in cluster|$$

- ▶ Degree to which each cluster contains a single class (calculated with labeled points).
- ▶ Note: does not work well for imbalanced data, and does not penalize having a large number of clusters.

# Rand Measure

$$\text{measure} = \frac{\text{true positives} + \text{true negatives}}{\text{positives} + \text{negatives}}$$

- ▶ Similar to accuracy measure for classification, and requires labeled points.



# F1-score

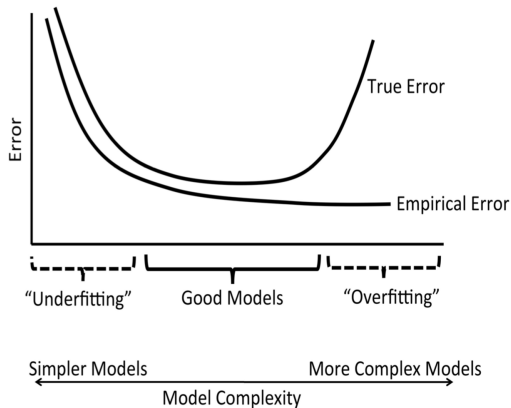
$$score = 2 \left( \frac{precision \times recall}{precision + recall} \right)$$

- ▶ Precision and recall are calculated with labeled points, similar to classification.
- ▶ Similar to F1-score for classification, and requires labeled points.

# Training and Testing

- ▶ When training on a particular data set, we can no longer use the accuracy (or other metric) on that set as an effective evaluation.
- ▶ Solution: train on a portion of the data (perhaps 70%), and “test” (i.e. compute the evaluation metric) on the remaining portion.

# Training and Testing



*Image source: Cynthia Rudin*

# Training, Testing, and Validation

- ▶ A similar problem arises when tuning hyperparameters.
- ▶ Solution: create a validation set (e.g. using a 7-2-1 split).
  - ▶ Train with certain hyperparameters on the training set, evaluate on the validation set, and rotate to determine the best set of hyperparameters.
  - ▶ Finally, evaluate algorithm performance on the unused testing set.

# Cross-validation

- ▶ Divide the data into  $k$  folds (e.g. a common value is  $k = 10$ ).
- ▶ Train the algorithm on the first 8 folds, validate on the next fold, and test on the last fold.
- ▶ Rotate the folds, and repeat.
- ▶ Calculate the mean, standard deviation, and other statistics over the evaluation metric across the folds.
- ▶ Ensures data is “symmetrically” chosen.

# Notebook

- ▶ Today's notebook will work through an example of cross-validation and evaluation metrics for regression and classification.